

Equality Impact Assessment

This **online** equality impact assessment should:

An equality impact assessment should take place when considering doing something in a new way. Please submit your completed EIA as an appendix to your committee report. Please remember that this will be a public document – do not use jargon or abbreviations.

Service

Title of policy, service, function, project or strategy

Type of policy, service, function, project or strategy: Existing New/Proposed

Lead Officer

People involved with completing the EIA

Step 1.1: Make sure you have clear aims and objectives

Q1. What is the aim of your policy, service, function, project or strategy?

Q2.

Who is intended to benefit? Who will it have a detrimental effect on and how?

Residents, visitors and local businesses have reported concerns about levels of anti-social behaviour (both related to the consumption of alcohol and youth related) that mean they do not feel safe in a certain locality, or the business has been impacted by people avoiding certain areas due to the behaviour of a minority of people that continue to ignore the PSPO (Public Space Protection Order) that was introduced in December 2021. The restrictions in the PSPO are designed to have the least detrimental affect - the action needs to be accompanied by an act of anti-social behaviour. For example the prohibition of alcohol clause has to be accompanied by behaviour that is of a nuisance or annoyance.

Step 1.2: Collecting your information

Q3. Using existing data (if available) and thinking about each group below, does, or could, the policy, service, function, project or strategy have a negative impact on the groups below?

Group	Negative	Positive/No Impact	Unclear
Age	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Disability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Faith, religion or belief	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender including marriage, pregnancy and maternity	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender reassignment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Race	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sexual orientation including civic partnerships	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other socially excluded groups such as carers, areas of deprivation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Rural communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Step 1.3 – Is there a need to consult!

Q4. Who have you consulted with? If you haven't consulted yet please list who you are going to consult with? Please give examples of how you have or are going to consult with specific groups of communities

The PSPO was consulted on in 2021 when it was re introduced and and also in July 2024 in preparation for the request to renew the order.

Step 1.4 – Assessing the impact

Q5. Using the existing data and the assessment in questions 3 what does it tell you, is there an impact on some groups in the community?

Age: Not all youths who gather together are committing acts of anti social behaviour and there is the possibility that groups of young people could be considered to be acting in such a manner when this is not the case.

Disability: None identified

Faith, Religion or Belief: None identified

Gender including Marriage, Pregnancy and Maternity: None identified

Gender Reassignment: None identified

Race: None identified

Sexual Orientation including Civic Partnership: None identified

Rural Communities: None identified

Step 1.5 – What are the differences?

Q6. If you are either directly or indirectly discriminating, how are you going to change this or mitigate the negative impact?

There is the potential for indirect discrimination in relation to age, however this does not mean that all potential breaches of the PSPO result in a fixed penalty being issued. The presence of a PSPO allows for early intervention and education before enforcement is considered.

Q7.

Do you need any more information/evidence eg statistic, consultation. If so how do you plan to address this?

No

Step 1.6 – Make a recommendation based on steps 1.1 to 1.5

Q8. If you are in a position to make a recommendation to change or introduce the policy, service, function, project or strategy, clearly show how it was decided on.

Information from the consultation and also information from other surveys carried out about what concerns residents in the district supports that anti-social behaviour has a detrimental impact on residents, with requests that the issue can be dealt with.

Q9.

If you are not in a position to go ahead, what actions are you going to take?

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Q10. Where necessary, how do you plan to monitor the impact and effectiveness of this change or decision?

It is proposed to carry out more frequent surveys with residents, businesses and people who are enjoying the public spaces of Lancaster District.